

Top Tips for Supporting SEND students in online lessons

<p>LESSON STRUCTURE</p> <ul style="list-style-type: none"> - small steps for all tasks - frequent repetition - Allocate specific time in lesson to practise proof reading skills (COPS – Capitalisation, Organisation, Punctuation, Spelling) - Explicitly teach organization skills, particularly at start of lessons. Make time for everyone to check they have a book/pen/charged laptop etc. 	<p>BEHAVIOURAL MANAGEMENT AND EMOTIONAL SUPPORT</p> <ul style="list-style-type: none"> -Greet the pupils with positivity at the start of the lesson - Help pupils to recognise mistakes as a learning opportunity and foster the notion of 'personal best' - Make rules clear at the start using the expectations slide - Use ClassCharts to issue rewards
<p>LANGUAGE (TEACHER'S USE OF LANGUAGE AND STUDENTS' UNDERSTANDING OF LANGUAGE)</p> <ul style="list-style-type: none"> - ensure you pre-teach and repeat target vocabulary often -write target vocabulary on the slide as well as repeating it - Spoken language should be short and simple, to aid recall and comprehension, with visual support provided where possible - Keep language simple and be precise/explicit when giving instructions - Read questions / passages out loud - Check key vocabulary/key concepts used are understood and that new vocabulary is taught using a multi-sensory approach - Write down key vocabulary, homework and instructions on the PPT - Avoid expecting pupils to listen and do another activity simultaneously. One thing at a time 	<p>ENVIRONMENT AND RESOURCES</p> <ul style="list-style-type: none"> -make sure PPTs have a beige or non-white background -keep PPT slides clean and easy to read -ensure all relevant information is given on the PPT, as well as repeated verbally -ensure all students are muted so the environment is quiet - Present new learning materials in alternate formats (e.g. as diagrams, tactile objects etc)

